**Suggested Word Study Sequence**

**The sequence of word study should be guided by your Developmental Spelling Inventory results.** The following is SUGGESTED as a general sequence of instruction based on Common Core/grade level expectations.

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|  | **Kindergarten** | **First Grade** | **Second Grade** | **Third Grade** | **Fourth Grade** | **Fifth Grade** |
| **Spelling Stage** | **Emergent/Letter Name** | **Letter Name/Within Word Pattern** | **Within Word Pattern** | **Syllable Affix** | **Syllable Affix/Derivational Relations** | **Derivational Relations** |
| **Quarter 1** | Rhyme Sorts  Syllable Sorts | Digraphs/Blend Sorts  Mixed Vowel Word Family Sorts | Review First Grade Word Study as needed  Continue Common Long Vowel Patterns  CVCe and CVVC | Review Long Vowel Patterns, R Influenced, Dipthongs  High Frequency Words (a-/be-)  Contractions | Review Third Grade Word Study as needed  Begin instruction in Syllable Affix and move to Derivational Relations | Review Fourth Grade Word Study as needed  Derivational Relations Word Study |
| **Quarter 2** | Beginning Consonant Sorts | Short Vowel Sorts (multiple vowels/patterns)  Final Blends and Digraphs | Less Common Long Vowels  ai, ay, oa, ow, ew, ue, igh, y | Plurals/Past Tense  Compound Words  Inflected Endings |  |  |
| **Quarter 3** | Begin Short Vowel Word Family Sorts  Blends and Digraph Picture Sorts | R influenced  ar/or  Contrast Short/Long Vowels/Silent E | R influenced  Dipthongs | Open and Closed Syllables  Vowel Patterns in Accented Syllables  Final Unaccented Syllables |  |  |
| **Quarter 4** | Continue Short Vowel  Word Family Sorts  Blends and Digraphs | Common Long Vowel Patterns  CVCe and CVVC  (contrast to short vowel) | Beginning and Ending Complex Consonant Clusters | Homophones/  Homographs  Prefixes/Suffixes |  |  |

Resource: Words Their Way by Bear, Invernizzi, Templeton, and Johnston